

Seizure Action Plan

Effective Date

This student is being tre school hours.	ated for a seizure dis	order. The int	formation below should ass	sist you if a seizure occurs during
Student's Name		Date of Birth		
Parent/Guardian	(1996-11-3-)	Phone		Cell
Other Emergency Contact			Phone	Cell
Treating Physician		Phone		
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	7.00	
Seizure triggers or warning	signs:	Student's	response after a seizure:	
				Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures:				☐ Stay calm & track time
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				□ Keep child safe □ Do not restrain □ Do not put anything in mouth □ Stay with child until fully conscious □ Record seizure in log For tonic-clonic seizure: □ Protect head □ Keep airway open/watch breathing □ Turn child on side
A "seizure emergency" for		ncy Protocol		
Seizure Emergency Protocol (Check all that apply and clarify below Contact school nurse at Call 911 for transport to Notify parent or emergency co Administer emergency medica Notify doctor Other			contact	A seizure is generally considered an emergency when □ Convulsive (tonic-clonic) seizure lasts longer than 5 minutes □ Student has repeated seizures without regaining consciousness □ Student is injured or has diabetes □ Student has a first-time seizure □ Student has breathing difficulties □ Student has a seizure in water
Treatment Protocol D	uring School Hours	(include dai	ly and emergency medic	ations)
Emerg. Med. ✓ Medication	Dosage & Time of Day G		Common Side Effec	cts & Special Instructions
Does student have a Vague Special Consideration Describe any special cons	ns and Precautions	(regarding s	No If YES, describe mag	
, .,	,			
Physician Signature			Date	
Parent/Guardian Signatu				